



Adobe® Illustrator® CS5: Level 1

You will use Adobe Illustrator CS5 to create illustrations that include graphics and text.

Upon successful completion of this course, students will be able to:

- Get acquainted with the Adobe Illustrator CS5 application.
- Create shapes in a document.
- Create custom paths.
- Work with text in an Illustrator document.
- Work with objects.
- Enhance documents.
- Proof documents to make them more accurate.
- Save images for web and print.

This course is intended for designers, publishers, pre-press professionals, marketing communications professionals, or people switching to a design job or taking on design responsibilities and who need to use Illustrator to create illustrations, logos, advertisements, or other graphic documents.

Before taking this course, students should be familiar with the basic functions of their computer's operating system such as creating folders, launching programs, and working with windows. Students should also have basic Windows application skills, such as copying and pasting objects, formatting text, saving files, and so on. Familiarity with basic design terminology, such as palettes, color modes, shapes, text, and paths is highly recommended.

Getting Acquainted with Adobe® Illustrator® CS5

- Examine Imaging Concepts
- Explore the Interface
- Customize the Interface

Creating Shapes in a Document

- Create a Document
- Draw Basic Shapes
- Save a Document

Creating Custom Paths

- Draw Paths
- Modify Paths

Working with Text

- Insert Text
- Flow Text on a Path
- Import Body Text
- Format Text with Styles
- Thread Text
- Apply Hyphenation
- Insert Typographic Characters

Working with Objects

- Import Graphics
- Manipulate Objects

Enhancing Documents

- Format Objects
- Apply Strokes
- Apply Gradients
- Apply Graphic Styles
- Apply an Envelope to Text

Proofing a Document

- Wrap Text
- Find and Replace Text
- Fix Spelling Errors

Saving Images for the Web and Print

- Export Images for Print
- Save Images for the Web
- Save Images as PDFs